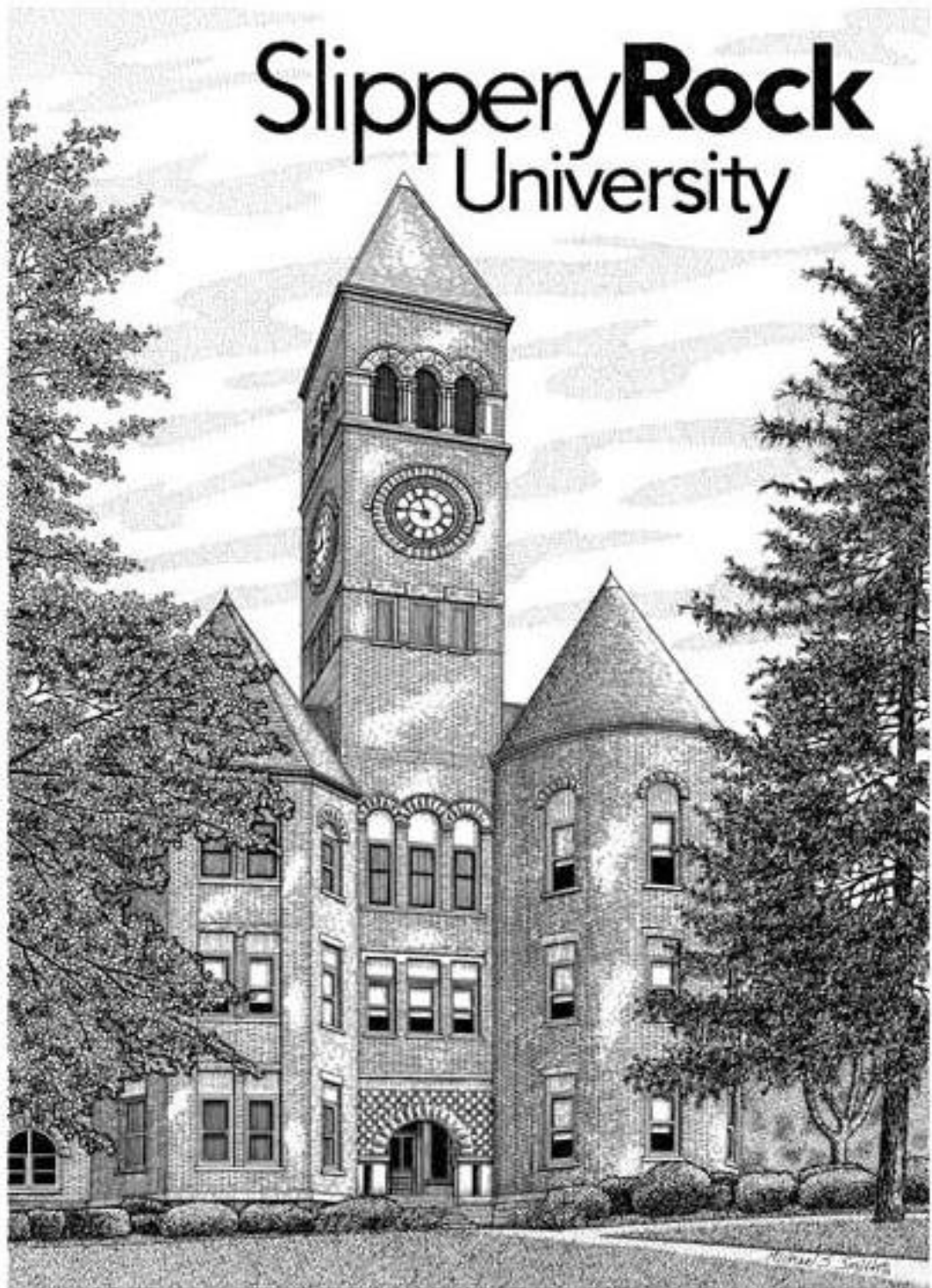


Grants Forum

From the Office of Grants, Research
and Sponsored Programs





ARTS, HUMANITIES, INTERNATIONAL OPPORTUNITIES

Humanities Research Center on Artificial Intelligence

Agency: National Endowment for the Humanities

Due Date: December 11, 2024

Description: The Humanities Research Centers on Artificial Intelligence program aims to support a more holistic understanding of artificial intelligence (AI) in the modern world through the creation of new humanities research centers on artificial intelligence at eligible institutions. Centers must focus their scholarly activities on exploring the ethical, legal, or societal implications of AI.

Link: <https://www.neh.gov/program/humanities-research-centers-artificial-intelligence>

Digital Humanities Advancement Grants

Agency: National Endowment for the Humanities

Due Date: January 9, 2025

Description: Notice seeking proposals to support innovative, experimental, and/or computationally challenging digital projects, leading to work that can scale to enhance scholarly research, teaching, and public programming in the humanities.

Link: <https://www.neh.gov/grants/odh/digital-humanities-advancement-grants>

Preservation Assistance Grants for Smaller Institutions

Agency: National Endowment for the Humanities

Due Date: January 9, 2025

Description: Notice seeking proposals to help small and mid-sized organizations preserve and manage humanities collections, ensuring their significance for a variety of users, including source communities, humanities researchers, students, and the public, by building their capacity to identify and address physical and intellectual preservation risks.

The Preservation Assistance Grants for Smaller Institutions program focuses on foundational activities in preservation and management of collections. Collections may include archives and manuscripts, prints and photographs, moving images, sound recordings, architectural and cartographic records, decorative and fine art objects, textiles, archaeological and ethnographic items, tribal collections, material culture, historical objects, special collections of books and journals, and digitized and born-digital materials.

The expected outcome for a Preservation Assistance Grant is increased organizational capacity to preserve and maintain access to humanities collections, so as to facilitate their use by the representative communities, scholars, and the public.

NEH is especially interested in supporting projects that advance humanities-related work in the following areas:

1. American Tapestry: Weaving Together Past, Present, and Future
2. United We Stand: Connecting through Culture
3. NEH's Support for the Federal Indian Boarding School Initiative

Previous Grantees: Athens State College (AL); Delaware Valley University (PA); Southern Utah University (UT)

Link: <https://www.neh.gov/grants/preservation/preservation-assistance-grants-smaller-institutions>

EDUCATION/ECONOMIC AND COMMUNITY DEVELOPMENT OPPORTUNITIES

Specialty Crop Research Initiative

Agency: U.S. Department of Agriculture

Due Date: November 8, 2024

Description: Notice seeking proposals to address the needs of the various specialty crop industries through the promotion of collaboration, open communication, the exchange of information, and the development of resources that accelerate application of scientific discovery and technology.

Link: <https://www.nifa.usda.gov/grants/funding-opportunities/specialty-crop-research-initiative>

Undergraduate International Studies and Foreign Language Program (UISFL)

Agency: Department of Education

Due Date: Expected Spring 2025

Description: The purpose of this program is to assist institutions of higher education, consortia of such institutions, partnerships between nonprofit educational organizations and institutions of higher education, and public and private nonprofit agencies and organizations, including professional and scholarly associations, to plan, develop, and carry out programs to strengthen and improve undergraduate instruction in international studies and foreign languages.

This program contains two competitive preference priorities and one invitational priority.

Single applicant: Up to \$150K per year over 2 years (\$300K total)

Consortium or Partnership applicant: Up to \$180K per year over 3 years (\$540K total)

Previous Grantees: Goshen College (IN); Le Moyne College (NY); Maryville College (TN)

Link: <https://www2.ed.gov/programs/iegpsugisf/index.html>

College Assistance Migrant Program (CAMP)

Agency: Department of Education

Due Date: November 13, 2024

Description: This program is designed to assist migratory or seasonal farmworkers (or immediate family members of such workers) who are enrolled or are admitted for enrollment on a full-time basis at an institution of higher education to complete their first academic year. The goals and expected outcomes of the project are to help students from migratory and seasonal farm worker backgrounds to 1) enroll and complete their first year in college, and 2) continue their post-secondary degree. The primary activities accomplished by the project will be reaching and recruiting students via school visits, Migrant Education Program (MEP) referrals, attending community events, and networking with community organizations. Recruited students enrolled in CAMP will receive supportive and instructional services that will include academic advising, tutoring, a summer orientation program, a college orientation class, and peer mentoring. Other services will include support during the application process, assistance in obtaining financial aid, and follow-up services for second-year students.

Previous Grantees: Adams State University (CO); Kansas State University (KS); Oregon State University (OR)

Link: <https://oese.ed.gov/offices/office-of-migrant-education/college-assistance-migrant-program/>

HEALTH OPPORTUNITIES

Health Careers Opportunity Program: The National HCOP Academies (HCOP)

Agency: Health Resources & Services Administration (HRSA)

Due Date: Expected Spring 2028

Description: The purpose of the Health Resources and Services Administration (HRSA) Health Careers Opportunity Program (HCOP): National HCOP Academies program is to assist students from disadvantaged backgrounds to enter and successfully complete health profession schools. The National HCOP Academies will prepare students to meet the admissions requirements for the next level of their education and receive a health professions degree or certificate. The National HCOP Academies' goals are to improve recruitment, matriculation, retention, and graduation rates by implementing tailored enrichment programs designed to address the academic and social needs of students from disadvantaged backgrounds, and provide opportunities for community-based experiential health professions training, emphasizing experiences in underserved communities.

Previous Grantees: Carroll University (WI); Creighton University (NE); Mount Wachusett Community College (MA)

Link: <https://www.hrsa.gov/grants/find-funding/HRSA-23-003>

Behavioral Health Workforce Education and Training (BHWET) Program for Paraprofessionals

Agency: Health Resources & Administration (HRSA)

Due Date: March 5, 2025

Description: The purpose of the Behavioral Health Workforce Education and Training (BHWET) Program for Paraprofessionals is to develop and expand community-based experiential training such as field placements and internships to increase the supply of students preparing to become peer support specialists and other behavioral health-related paraprofessionals while also improving the distribution of a quality behavioral health workforce. A special focus is placed on the knowledge and understanding of the specific concerns of children, adolescents, and transitional-aged youth in high need and high demand areas at risk for behavioral health disorders. For the purpose of this program, all training will be separated into two levels: Level I pre-service (includes didactic and experiential field training) and Level II in-service (includes training at a registered Department of Labor apprenticeship site). All paraprofessional training that does not fall under the definition of a registered apprenticeship will be defined as Level I pre-service training.

Previous Grantees: Bowie State University (MD); Westfield State University (MA); Metropolitan State University of Denver (CO)

Link: <https://www.grants.gov/search-results-detail/355770>

Nurse Faculty Loan Program (NFLP)

Agency: Health Resources & Services Administration (HRSA)

Due Date: Expected January 6, 2025

Description: The Health Resources & Services Administration (HRSA) Nurse Faculty Loan Program (NFLP) seeks to increase the number of qualified nursing faculty nationwide by providing low interest¹ loans for individuals studying to be nurse faculty and loan cancellation for those who then go on to work as faculty. Successful applicants establish and operate a student loan program including maintaining a fund, providing loans to students enrolled in advanced education nursing degree programs, and monitoring compliance with program requirements. In exchange for completion of up to four years of post-graduation full-time nurse faculty employment in an accredited school of nursing, graduates receive cancellation of up to 85% of the original student loan amount (plus interest thereon). NFLP also encourages Advance Practice Registered Nurses (APRNs) to serve as full-time preceptors within an academic-practice partnership framework in an effort to expand clinical training opportunities for nursing students.

The goals of this program are to expand the nation's capacity to train nurses by:

1. Increasing the number of adequately prepared and qualified nursing faculty nationwide by supporting training of advanced education nursing students who will serve as nurse faculty upon graduation, with a focus on doctorate preparation.
2. Decreasing the financial barrier of serving as nurse faculty through loan cancellation.
3. Expanding clinical training capacity, by increasing access to designated joint nurse faculty (serving as APRN preceptors, etc.).

Previous Grantees: Herzing University (WI); Carlow University (PA); Endicott College (MA)

Link: <https://www.hrsa.gov/grants/find-funding/HRSA-24-015>

Nursing Workforce Diversity (NWD) Program

Agency: Health Resources & Services Administration (HRSA)

Due Date: Expected December 30, 2024

Description: The purpose of the Nursing Workforce Diversity (NWD) program is to assist students from disadvantaged backgrounds (including ethnic and racial minorities underrepresented among registered nurses) throughout the educational pipeline to becoming registered nurses. This purpose is accomplished by supporting diploma or associate degree registered nurses as they become baccalaureate-prepared registered nurses and prepare to practice as registered nurses for advanced nursing education.

The NWD program aims to expand and support a nursing workforce that includes individuals who are from disadvantaged backgrounds, and that is equipped with the tools to provide quality, culturally-aligned care to rural and underserved communities in need. HRSA defines a "disadvantaged background" as an individual who comes from an economically and/or educationally disadvantaged background.

Previous Grantees: Lourdes University (OH); Trocaire College (NY); Texas Lutheran University (TX)

Link: <https://www.hrsa.gov/grants/find-funding/HRSA-21-020>

Behavioral Health Workforce Education and Training – Children, Adolescents, and Young Adult (BHWET-CAY) Program

Agency: Health Resources & Services Administration (HRSA)

Due Date: Expected Summer 2025

Description: The purpose of the Health Resources and Services Administration (HRSA) Behavioral Health Workforce Education and Training – Children, Adolescents^[1], and Young Adult (BHWET-CAY) Program is to increase the supply and distribution of behavioral health providers in rural^[2] and underserved communities to address the behavioral health needs of children, adolescents, and young adults (ages 16-25). The BHWET-CAY Program aims to address specific bottlenecks in recruiting and training behavioral health professionals including by providing stipends to support trainees during their clinical/experiential training and by increasing the supply of and training for clinical supervisors^[3] overseeing trainees.

^[1] Adolescent, a young person who is developing into an adult. The World Health Organization (WHO) defines an adolescent as any person between ages 10 and 19.

^[2] Rural, as defined by HRSA's [Federal Office of Rural Health Policy](#).

^[3] Clinical supervisor includes field supervisors, field instructors, site supervisors, faculty and preceptors that provide supervision to trainees in the BHWET-CAY Program for Professionals during their experiential training.

NEW GRANT PROGRAM

Link: <https://www.hrsa.gov/grants/find-funding/HRSA-23-131>

Nurse Education, Practice, Quality and Retention – Simulation Education Training Program (NEPQR-SET)

Agency: Health Resources & Services Administration (HRSA)

Due Date: Expected Summer 2026

Description: The Health Resources and Services Administration's (HRSA) Nurse Education, Practice, Quality and Retention – Simulation Education Training program (NEPQR-SET) seeks to enhance nurse education and strengthen the nursing workforce by increasing training opportunities for nursing students through the use of simulation-based technology, including equipment, to increase their readiness to practice upon graduation. This training expands the capacity of nurses to advance the health of patients, families, and communities in rural or medically underserved areas experiencing diseases and conditions such as stroke, heart disease, behavioral health, maternal mortality, HIV/AIDS, and obesity.

Previous Grantees: Loma Linda University (CA); Fairmont State University (WV); National University (CA)

Link: <https://www.hrsa.gov/grants/find-funding/HRSA-23-129>

Nurse Education, Practice, Quality and Retention (NEPQR) – Pathway to Registered Nurse Program (PRNP)

Agency: Health Resources & Services Administration (HRSA)

Due Date: Expected Spring 2027

Description: The purpose of the About the Department of Education's TRIO Programs program is to create a pathway from academic training to clinical practice through the creation and implementation of Licensed Practical Nurse/Licensed Vocational Nurse (LPN/LVN) to Registered Nurse (RN) Bridge Programs and employment of Clinical Nurse Faculty. Funding will be used for:

1. Program Development
2. Direct Support for LPN/LVN to RN Students
3. Curriculum and Partnership Development
4. Recruitment and Training of Faculty and Clinical Preceptors

NEW AWARD PROGRAM

Link: <https://www.hrsa.gov/grants/find-funding/HRSA-22-168>

Advanced Nursing Education Workforce (ANEW) Program

Agency: Health Resources & Services Administration (HRSA)

Due Date: Expected Early 2027

Description: The purpose of the Health Resources and Services Administration (HRSA) Advanced Nursing Education Workforce (ANEW) Program is to increase the number of primary care nurse practitioners, clinical nurse specialists, and certified nurse midwives trained and prepared to provide primary care services, mental health, and substance use disorder care, and/or maternal health care. Grants will support the training and graduation of advanced practice registered nursing (APRN) students/trainees in these disciplines. Awardees will provide tuition and other eligible supports to trainees, build academic-clinical partnerships to facilitate clinical training, and continue to develop and sustain clinical faculty and preceptors as needed.

Other Details

Student Traineeships: Awardees must dedicate a minimum of 70 percent of the total award funds for student traineeship support. Awardees may make traineeship awards of up to \$25K per year per full-time student and \$15K per year per part-time student. Part-time students can only be supported in their final year of traineeship.

Previous Grantees: Clemson University (SC); Sacred Heart University (CT); University of Saint Francis (IL)

Link: <https://www.hrsa.gov/grants/find-funding/HRSA-23-014>

Integrated Substance Use Disorder Training Program (ISTP)

Agency: Health Resources & Services Administration (HRSA)

Due Date: Expected Early 2028

Description: The purpose of the Health Resources & Services Administration (HRSA) Integrated Substance Use Disorder Training Program (ISTP) is to expand the number of nurse practitioners, physician assistants, health service psychologists, counselors, nurses, and/or social workers, (including individuals completing clinical training requirements for licensure) trained to provide mental health and substance use disorder (SUD), including opioid use disorder (OUD) services in underserved community-based settings that integrate primary care, mental health, and SUD services, including such settings that serve pediatric populations.

Applicants must propose to plan, develop, and operate a 12-month, full-time (24 months half-time) training program for nurse practitioners, physician assistants, health service psychologists, counselors, nurses, and/or social workers (including for individuals completing clinical training requirements for licensure) that trains practitioners to provide care for individuals in need of mental health and substance use disorder prevention, treatment, and recovery services.

Previous Grantees: The University of Iowa (IA); Rutgers University (NJ); Western University of Health Sciences (CA)

Link: <https://www.hrsa.gov/grants/find-funding/HRSA-23-090#:~:text=The%20purpose%20of%20this%20program%20is%20to%20expand,services%2C%20including%20such%20settings%20that%20serve%20pediatric%20populations.>

Mental Health Awareness Training (MHAT) Program

Agency: Substance Abuse and Mental Health Services Administration (SAMHSA)

Due Date: Expected Spring 2025

Description: The purpose of the Substance Abuse and Mental Health Services Administration (SAMHSA) Mental Health Awareness Training (MHAT) is to: (1) train individuals (e.g., school personnel and emergency services personnel including fire department and law enforcement personnel, veterans, armed services members and their families, etc.) to recognize the signs and symptoms of mental disorders and how to safely de-escalate crisis situations involving individuals with a mental illness and (2) provide education on resources available in the community for individuals with a mental illness and other relevant resources, including how to establish linkages with school and/or community-based mental health agencies. With this program, SAMHSA aims to increase the number of individuals prepared and trained on how to respond to individuals with mental disorders appropriately and safely. This program will help build secure, safe, and healthy communities; reinforce partnership between law enforcement and communities; and increase public trust and enhance public safety.

Previous Grantees: Howard University (DC); Keuka College (NY); Hackensack University Medical Center (NJ)

Link: <https://www.samhsa.gov/grants/grant-announcements/sm-23-002>

SCIENCE/TECHNOLOGY/ENGINEERING/MATH OPPORTUNITIES

FY 2024 – 2026 Broad Agency Announcement (BAA), Office of Oceanic and Atmospheric Research (OAR)

Agency: Commerce

Due Date: Proposals can be submitted at any time until September 30, 2026

Description: Notice seeking proposals to encourage research, education and outreach, innovative projects, or sponsorships that are not addressed through NOAA's competitive discretionary programs. Priorities include Ocean Exploration, Climate Adaptation and Mitigation, Weather-Ready Nation, Healthy Oceans, and Resilient Coastal Communities and Economies.

Link: <https://www.corporateservices.noaa.gov/public/lineoffices.html>

Scholarships in Science, Technology, Engineering, and Mathematics (S-STEM)

Agency: National Science Foundation

Due Date: March 4, 2025

Description: The Scholarships in Science, Technology, Engineering, and Mathematics (S-STEM) program provides institutions of higher education (IHEs) with funds for scholarships to encourage and enable domestic low-income students with academic ability, talent, or potential and demonstrated financial need to enter the US workforce following completion of associate, baccalaureate, or graduate degrees in S-STEM eligible disciplines. To enable the social mobility of these students with academic talent, funds should be allocated to support scholars in areas of regional or national need. Funds also enable IHEs to establish a coherent ecosystem of effective evidence-based practices (curricular and co-curricular activities taking place during the academic year and over the summer and winter break months if appropriate) and to assess the effects of those practices and other factors on retention, student success, academic/career pathways, and degree attainment, including transfer, and entry into the US workforce or graduate programs in STEM.

Proposals with a strong focus on workforce development are encouraged to partner with business, industry, local community organizations, national labs, or other federal or state government organizations to provide appropriate opportunities to scholars, including but not limited to internships, research and service-learning activities and other opportunities above and beyond the financial support provided through scholarships.

Please see NSF S-STEM FAQs [here](#).

Previous Grantees: Westfield State University (MA); Baruch College (NY); Tennessee Technological University (TN)

Link: <https://new.nsf.gov/funding/opportunities/s-stem-nsf-scholarships-science-technology-engineering->

Expanding Capacity in Quantum Information Science and Engineering (ExpandQISE)

Agency: National Science Foundation

Due Date: March 4, 2025

Description: The Scholarships in Science, Technology, Engineering, and Mathematics (S-STEM) program provides institutions of higher education (IHEs) with funds for scholarships to encourage and enable domestic low-income students with academic ability, talent, or potential and demonstrated financial need to enter the US workforce following completion of associate, baccalaureate, or graduate degrees in S-STEM eligible disciplines. To enable the social mobility of these students with academic talent, funds should be allocated to support scholars in areas of regional or national need. Funds also enable IHEs to establish a coherent ecosystem of effective evidence-based practices (curricular and co-curricular activities taking place during the academic year and over the summer and winter break months if appropriate) and to assess the effects of those practices and other factors on retention, student success, academic/career pathways, and degree attainment, including transfer, and entry into the US workforce or graduate programs in STEM.

Proposals with a strong focus on workforce development are encouraged to partner with business, industry, local community organizations, national labs, or other federal or state government organizations to provide appropriate opportunities to scholars, including but not limited to internships, research and service-learning activities and other opportunities above and beyond the financial support provided through scholarships.

Please see NSF S-STEM FAQs [here](#).

Previous Grantees: Westfield State University (MA); Baruch College (NY); Tennessee Technological University (TN)

Link: <https://new.nsf.gov/funding/opportunities/s-stem-nsf-scholarships-science-technology-engineering->

Broadening Participation in Engineering (BPE)

Agency: National Science Foundation

Due Date: Track 1 & 2: Rolling; Track 3 & 4: November 20, 2024

Description: The National Science Foundation (NSF) Broadening Participation in Engineering (BPE) program seeks to strengthen the future U.S. Engineering workforce and catalyze research innovation by enabling the participation of all citizens in STEM, thus reflecting the diversity and true intellectual capacity of the Nation's population. BPE focuses on the inclusion of all traditionally underserved populations in engineering, including but not limited to, Blacks/African Americans, Latino/Hispanic Americans, American Indians, Alaska Natives, Native Hawaiians and Other Pacific Islanders, women and girls, and persons with disabilities. Other populations might include English-language learners, veterans, individuals from low-resourced areas, individuals that identify as members of the lesbian, gay, bisexual, transgender, queer (LGBTQ) community, and/or individuals facing challenging socio-economic circumstances. At its core, the BPE program aims to support innovative and convergent research, curriculum, collaborations, and strategies in broadening participation and equity as they relate to engineering and the engineering profession.

Track 1: Planning and Conference Grants

Track 2: Research in Broadening Participation in Engineering

Track 3: Inclusive Mentoring Hubs (IMHubs)

Track 4: Centers for Equity in Engineering (CEE)

Previous Grantees: University of South Carolina (SC); Boise State University (ID); Elizabethtown College (PA)

Link: <https://new.nsf.gov/funding/opportunities/bpe-broadening-participation-engineering>

Discovery Research PreK-12 (DRK-12)

Agency: National Science Foundation

Due Date: November 13, 2024

Description: The goal of the National Science Foundation (NSF) Discovery Research PreK-12 program (DRK-12) is to catalyze research and development that enhances all preK-12 teachers' and students' opportunities to engage in high-quality learning experiences related to the sciences, technology, engineering, and mathematics (STEM). The program's objectives are to: (1) build knowledge about how to develop preK-12 students' and teachers' STEM content knowledge, practices, and skills; (2) support collaborative partnerships among STEM education researchers, STEM education practitioners and school leaders with the goals of extending relevant scientific literatures while developing more effective practice; and (3) build the field of STEM education by supporting knowledge synthesis, interdisciplinary interactions across fields and stakeholders, and the development of novel and robust ways of assessing teacher and student learning, engagement, and skills. Outcomes of DRK-12 projects can include but are not limited to promising, evidence-based products that can be used by others to support the success of all teachers and all students (e.g., curriculum, teaching and research tools, and models of collaboration).

Previous Grantees: Mercer University (GA); James Madison University (VA); State University of New York at Buffalo (NY)

Link: <https://new.nsf.gov/funding/opportunities/drk-12-discovery-research-prek-12>



Office of Grants, Research and Sponsored Programs

Casey Hyatt

Director

302 Old Main

Slippery Rock, PA 16057

casey.hyatt@sru.edu

Phone: 724-738-2045

Fax: 724-738-4857

***Slippery Rock University is an equal opportunity/affirmative
action institution A member of the Pennsylvania State System
of Higher Education Main***

**If you are interested in
learning how to receive
sponsored funding, contact
the Grants Office at
extension 2045 or by e-mail
at grantsoffice@sru.edu**