COMMUNITY- ENGAGED LEARNING AT SLIPPERY ROCK UNIVERSITY

WE BELIEVE	ATTRIBUTE		OUR CITERIA
...that campus and community, working as equitable partners and co-educators, can create transformative change	Reciprocal Partnerships		Address a community- defined interest, priority, or public concern.
...engaging across difference promotes an awareness of the inter-dependence between self and society, which serves to humanizeothers and build vibrant communities	Diversity of Interactions & Dialogue		Includes working with and learning from a community partner and/ or their constituencies.
...engaging in activities that reflect the concerns and priorities of the community deepens both civic and academic learning and enhances community wellbeing	Community Activities		Connect and integrates community engagement activities with educational content.
...the public purpose of higher education is to promote the development of engaged citizens who will uphold democratic values and serve the public good	Civil Competencies		Promotes civic learning and development.
...critical reflection bridges service and learning in order to enhance and reinforce both, enabling meaning to be deprived from the experience, and hastening the creation of capable citizens	Critical Reflection		Utilize critical reflection that is structured, consistent, and guided.
...assessment shows evidence of impact among multiple stakeholders for purpose of continuous quality improvement, including teaching, learning, partnership, and community outcomes	Assessment		Assess student learning and community outcomes.

Adapted from Hatcher, Bringle, & Hahn, Nov. 2016

SlipperyRock University℠
Community-Engaged Learning