

Threads 2.0 Advising Guide

The Threads element of the Rock Studies Program at SRU is an innovative approach to general education that encourages students to explore the connections between different disciplines and develop critical thinking skills. By taking four courses across different subject areas that relate to one of six thematic areas, detailed in the following pages, students gain a deeper understanding of how various fields of study intersect and contribute to a broader perspective on the world.

The purpose of the Threads is to foster the ability to synthesize information and recognize patterns across seemingly unrelated disciplines. As students progress through the courses in their chosen thread, they will further hone skills to identify common ideas, challenges, and solutions that span multiple disciplines. This interdisciplinary approach prepares students to tackle complex problems in their future careers and personal lives by drawing upon a diverse range of knowledge and perspectives.

The Threads build upon the foundation laid by the other two components of Rock Studies, The Rock and Integrated Inquiry. By exploring a single theme through the lens of four different subject areas, students develop a more nuanced understanding of the topic and learn to approach it from multiple angles. In today's rapidly evolving and interconnected world, the Threads element equips students with the essential skills of critical thinking, information synthesis, and drawing connections between different fields, preparing them to be adaptable, innovative, and effective in their chosen careers and as engaged citizens in their communities.

Guidelines:

- Thread should be declared by the time a student earns 45 credits.
- Students must take 12-credits from the courses within their threads.
- Students must take at least six credits from 300/400-level courses within their thread.
- Students cannot take more than four credits from any one prefix.
- Students can declare more than one thread but cannot use the same courses to satisfy multiple threads.
- Any course with the same prefix as a student's first major cannot be used to satisfy a thread requirement, even if it is not a course in their 1st major.

Example: A student whose 1st major is HCAM cannot take an HCAM course in a thread under any circumstances, even if that course is not a part of their particular HCAM concentration.

- Any specific course required in a student's first major, regardless of the prefix of the course, cannot also be used to satisfy a thread requirement.

Example: HCAM is an interdisciplinary major that contains courses from other programs in addition to HCAM (eg. MRKT, FIN, ECON, HLTH). As long as the MRKT, FIN, ECON, HLTH course is not a course required for the HCAM 1st major, a student can take it to satisfy a thread requirement.

- Students can use any credits from their thread toward a second major, minor, or certificate.

FALL 2024
Citizenship and Social Problems

This thread considers the complex needs and demands of different societies. Students will evaluate the effectiveness of policies at remedying social problems, and to see the connections between policies that prioritize multicultural inclusion and the existence of a healthy civil society. Some courses will connect past policies and practices to the ongoing effects of racism, homophobia, misogyny, classism, and/or other inequalities in contemporary society.

Thread Outcomes:

- Students will be able to analyze the complex needs and demands of disparate societies. (UG 02)
- Students will engage in integrative learning across the curriculum and co-curriculum, making simple connections among ideas and experiences to synthesizing and transferring learning to new, complex situations within and beyond the campus. (UG 05)
- Students will engage in applied learning across the curriculum and co-curriculum, making simple connections among ideas and experiences to synthesizing and transferring learning to new, complex situations within and beyond the campus. (UG 02)

Code	Title	Code	Title
<u>ARAB 101</u>	Arabic Language and Culture I	<u>HIST 313</u>	U.S. Manhood and Masculinities
<u>ARAB 102</u>	Arabic Language and Culture II	<u>HIST 358</u>	American Popular Culture, 1865 to the Present
<u>ART 1XX</u>	Basic Studio	<u>HIST 426</u>	French Revolution and Napoleon
<u>ART 2XX</u>	Intermediate Studio	<u>HLTH 101</u>	Personal Health
<u>BIOL 300</u>	Social and Ethical Issues in Genetics	<u>HSS 120</u>	Intro to Homeland Security
<u>CDEV 248</u>	Human Development and Education	<u>INDP 201</u>	Principles of Sociology
<u>CRIM 110</u>	Introduction to Criminology & Criminal Justice Systems	<u>JAPN 103</u>	Japanese Language and Culture III
<u>CRIM 328</u>	Transnational Crime & Justice	<u>LEAD 251</u>	Leadership Theory
<u>CRIM 333</u>	Crime, Justice and Society	<u>LEAD 350</u>	Multicultural Leadership
<u>CRIM 345</u>	Juvenile Delinquency	<u>LEAD 352</u>	Self Leadership
<u>CRIM 468</u>	Crime & Media	<u>MUSI 1XX/2XX</u>	Music Ensembles
<u>CSS 351</u>	Fraud	<u>NLPA 120</u>	Civic Engagement and Community Decision-Making
<u>CSS 352</u>	Law & Ethics in the Workplace	<u>NLPA 220</u>	Introduction to Nonprofit Management
<u>CYBR 101</u>	Cybersecurity in the Era of Evolving Technology	<u>NLPA 325</u>	Social and Ethical Issues in Philanthropy and Fundraising
<u>DANC 318</u>	Dance in the Political World	<u>PE 342</u>	Wellness through Movement
<u>ECON 201</u>	Principles of Macroeconomics	<u>PHIL 140</u>	World Religions
<u>ECON 202</u>	Principles of Microeconomics	<u>POLS 101</u>	American National Government
<u>ENGL 243</u>	Literature of the Women's Movement	<u>POLS 223</u>	Law and Courts
<u>ENGL 316</u>	Asian Film	<u>POLS 255</u>	Introduction to Public Policy
<u>FREN 101</u>	French Language and Culture I	<u>POLS 351</u>	Politics of Race
<u>FREN 102</u>	French Language and Culture II	<u>POLS 364</u>	Using Evidence to Solve Public Problems
<u>FREN 103</u>	French Language and Culture III	<u>PSYC 105</u>	Introduction to Psychology
<u>GES 135</u>	Introduction to Environmental Problems	<u>PSYC 302</u>	Psychology of Criminal Behavior
<u>GNDR 115</u>	Introduction to Gender Studies	<u>RCTH 120</u>	Disability, Community Inclusion, and Diversity
<u>HCAM 230</u>	US Healthcare Systems	<u>SOWK 105</u>	Human Diversity
<u>HIST 151</u>	Ancient World to the Age of Global Encounters		
<u>HIST 152</u>	Early Modern to Contemporary World		
<u>HIST 201</u>	Colonial US to the Civil War Era		

FALL 2024

Code	Title	Code	Title
<u>SPAN 101</u>	Spanish Language & Culture I	<u>SPAN 121</u>	Spanish for Health Professionals
<u>SPAN 102</u>	Spanish Language & Culture II	<u>STAT 152</u>	Elementary Statistics I
<u>SPAN 103</u>	Spanish Language & Culture III		

FALL 2024
Conservation, Technology and Imagination

This thread examines the impact of changing technologies on social organization, culture, and human well-being. Some courses will explore the relationships between people and the non-human world through creative and/or scientific lenses. Other courses will explore technological and environmental challenges facing society and even develop imaginative responses.

Thread Outcomes:

- Students will be able to explain connections between conservation, technology, and imagination. (UG 02)
- Students will engage in integrative learning across the curriculum and co-curriculum, making simple connections among ideas and experiences to synthesizing and transferring learning to new, complex situations within and beyond the campus. (UG 05)
- Students will engage in applied learning across the curriculum and co-curriculum, making simple connections among ideas and experiences to synthesizing and transferring learning to new, complex situations within and beyond the campus. (UG 02)

Code	Title	Code	Title
ART 1XX	Basic Studio	<u>FIN 341</u>	Entrepreneurial Finance
ART 2XX	Intermediate Studio	<u>GES 115</u>	Introduction to Geospatial Technologies
<u>ART 225</u>	Overview of Western Art	<u>GES 135</u>	Introduction to Environmental Problems
<u>BIOL 105</u>	Environmental Biology	<u>GES 215</u>	Planning for Sustainable Communities
<u>BIOL 110</u>	The Human Body: Fundamentals of Structure and Physiology	<u>HEMT 114</u>	Sustainability in Food and Hospitality
<u>BIOL 300</u>	Social and Ethical Issues in Genetics	<u>HIST 152</u>	Early Modern to Contemporary World
<u>CDEV 248</u>	Human Development and Education	<u>HIST 358</u>	American Popular Culture, 1865 to the Present
<u>COMM 110</u>	Communication Concepts	<u>LEAD 353</u>	Teambuilding for Leaders
<u>COMM 115</u>	Visual Literacy	<u>LEAD 354</u>	Strategic Planning and Decision Making for Leaders
<u>COMM 217</u>	Intercultural Communication	<u>MGMT 370</u>	Sustainable Entrepreneurship and Innovation
<u>COMM 263</u>	Mass Media and Society	MUSI 1XX/2XX	Music Ensembles
<u>COMM 405</u>	Global Media	MUSI 3XX/4XX	Music Ensembles
<u>CYBR 101</u>	Cybersecurity in the Era of Evolving Technology	<u>NLPA 320</u>	Community Change and Development
<u>DANC 125</u>	Experiencing Dance: Techniques and Styles	<u>PCRM 104</u>	Foundations in Sustainability
<u>ECON 201</u>	Principles of Macroeconomics	<u>PHIL 113</u>	Formal Logic
<u>EGEO 131</u>	Oceanography	<u>PHIL 140</u>	World Religions
<u>ENGL 205</u>	Introduction to Professional Writing	<u>PHIL 170</u>	American Philosophy
<u>ENGL 214</u>	Introduction to Film Analysis	<u>PHIL 261</u>	Philosophy of Art
<u>ENGL 220</u>	Introduction to Literary and Cultural Studies	<u>PSYC 105</u>	Introduction to Psychology
<u>ENGL 315</u>	The Cinematic Review: Historical and Critical Writing	<u>PSYC 208</u>	Personality
<u>ENGL 338</u>	Creative Writing: Creative Nonfiction	<u>SOWK 105</u>	Human Diversity
<u>ENGL 402</u>	World Literature		
<u>EXSC 204</u>	Introduction to Esports		
<u>EXSC 250</u>	Medical Terminology		
<u>FIN 100</u>	Personal Financial Planning		

FALL 2024

Code	Title	Code	Title
<u>STAT 152</u>	Elementary Statistics I	<u>THEA 132</u>	Stagecraft
<u>THEA 131</u>	Fundamentals of Acting	<u>THEA 335</u>	Costume Design and History

Cultural Literacy and Community Building

This thread identifies practices that promote cultural literacy and community building. Some courses will explore ways that institutional support for culture and creativity promote community strength. Other courses will make connections between the marginalization of communities and negative social outcomes or introduce students to the impact that external forces such as climate change or food insecurity have on communities and populations.

Thread Outcomes:

- Students will be able to explain practices that promote cultural literacy and community building. (UG 02)
- Students will engage in integrative learning across the curriculum and co-curriculum, making simple connections among ideas and experiences to synthesizing and transferring learning to new, complex situations within and beyond the campus. (UG 05)
- Students will engage in applied learning across the curriculum and co-curriculum, making simple connections among ideas and experiences to synthesizing and transferring learning to new, complex situations within and beyond the campus. (UG 02)

Code	Title	Code	Title
<u>ACCT 209</u>	Financial Accounting	<u>FREN 103</u>	French Language and Culture III
<u>ARAB 101</u>	Arabic Language and Culture I	<u>GERO 265</u>	Aging and the Older Person
<u>ARAB 102</u>	Arabic Language and Culture II	<u>GES 215</u>	Planning for Sustainable Communities
<u>ART 1XX</u>	Basic Studio	<u>GNDR 115</u>	Introduction to Gender Studies
<u>ART 2XX</u>	Intermediate Studio	<u>HIST 151</u>	Ancient World to the Age of Global Encounters
<u>ART 225</u>	Overview of Western Art	<u>HIST 152</u>	Early Modern to Contemporary World
<u>CDEV 248</u>	Human Development and Education	<u>HLTH 101</u>	Personal Health
<u>COMM 110</u>	Communication Concepts	<u>INDP 201</u>	Principles of Sociology
<u>COMM 263</u>	Mass Media and Society	<u>JAPN 103</u>	Japanese Language and Culture III
<u>CRIM 110</u>	Introduction to Criminology & Criminal Justice Systems	<u>LEAD 251</u>	Leadership Theory
<u>DANC 125</u>	Experiencing Dance: Techniques and Styles	<u>LEAD 350</u>	Multicultural Leadership
<u>DANC 223</u>	Creative Dance for Children	<u>MUSI 1XX/2XX</u>	Music Ensembles
<u>DANC 318</u>	Dance in the Political World	<u>MUSI 3XX/4XX</u>	Music Ensembles
<u>ENGL 205</u>	Introduction to Professional Writing	<u>MUSI 111</u>	Introduction to Music Education
<u>ENGL 220</u>	Introduction to Literary and Cultural Studies	<u>NLPA 120</u>	Civic Engagement and Community Decision-Making
<u>ENGL 244</u>	Native American Literature	<u>NLPA 220</u>	Introduction to Nonprofit Management
<u>ENGL 315</u>	The Cinematic Review: Historical and Critical Writing	<u>NLPA 320</u>	Community Change and Development
<u>ENGL 316</u>	Asian Film	<u>NLPA 325</u>	Social and Ethical Issues in Philanthropy and Fundraising
<u>ENGL 328</u>	Young Adult Literature	<u>PE 115</u>	Yoga and Well-Being
<u>ENGL 338</u>	Creative Writing: Creative Nonfiction	<u>PE 241</u>	Outdoor Pursuits
<u>ENGL 402</u>	World Literature	<u>PE 342</u>	Wellness through Movement
<u>EXSC 204</u>	Introduction to Esports	<u>PHIL 140</u>	World Religions
<u>FIN 100</u>	Personal Financial Planning		
<u>FREN 101</u>	French Language and Culture I		
<u>FREN 102</u>	French Language and Culture II		

FALL 2024

Code	Title	Code	Title
<u>PHIL 170</u>	American Philosophy	<u>SPAN 101</u>	Spanish Language & Culture I
<u>POLS 101</u>	American National Government	<u>SPAN 102</u>	Spanish Language & Culture II
<u>PSYC 244</u>	Developmental Psychology	<u>SPAN 103</u>	Spanish Language & Culture III
<u>PSYC 276</u>	Introduction to Abnormal Psychology	<u>SPAN 131</u>	Spanish for the Business World
<u>SOWK 105</u>	Human Diversity	<u>THEA 131</u>	Fundamentals of Acting
<u>SOWK 200</u>	Introduction to Child Welfare	<u>THEA 132</u>	Stagecraft
		<u>THEA 335</u>	Costume Design and History

FALL 2024
Human Diversity and Well-Being

This thread explores the importance of choices, decisions or activities that humans make which enhance our physical or emotional, mental well-being. Courses will explore the political, social, psychological, or biological identities that emerge, express themselves, and change in diverse settings. Across a range of disciplines, students will have opportunities to assess the past, present or future mental, social, economic, cultural or political challenges to individual and group identities.

Thread Outcomes:

- Students will be able to analyze connections between human diversity and well-being. (UG 02)
- Students will engage in integrative learning across the curriculum and co-curriculum, making simple connections among ideas and experiences to synthesizing and transferring learning to new, complex situations within and beyond the campus. (UG 05)
- Students will engage in applied learning across the curriculum and co-curriculum, making simple connections among ideas and experiences to synthesizing and transferring learning to new, complex situations within and beyond the campus. (UG 02)

Code	Title	Code	Title
<u>ARAB 101</u>	Arabic Language and Culture I	<u>HIST 313</u>	U.S. Manhood and Masculinities
<u>ARAB 102</u>	Arabic Language and Culture II	<u>HLTH 101</u>	Personal Health
<u>ART 1XX</u>	Basic Studio	<u>INDP 202</u>	Introduction to Anthropology
<u>ART 2XX</u>	Intermediate Studio	<u>INDP 211</u>	Biological Anthropology
<u>BIOL 110</u>	The Human Body: Fundamentals of Structure and Physiology	<u>JAPN 103</u>	Japanese Language and Culture III
<u>BIOL 300</u>	Social and Ethical Issues in Genetics	<u>LEAD 350</u>	Multicultural Leadership
<u>COMM 110</u>	Communication Concepts	<u>LEAD 352</u>	Self Leadership
<u>COMM 217</u>	Intercultural Communication	<u>MS 100</u>	The American Military Experience
<u>CSS 352</u>	Law & Ethics in the Workplace	<u>MUSI 1XX/2XX</u>	Music Ensembles
<u>DANC 125</u>	Experiencing Dance: Techniques and Styles	<u>MUSI 3XX/4XX</u>	Music Ensembles
<u>DANC 223</u>	Creative Dance for Children	<u>MUSI 111</u>	Introduction to Music Education
<u>ECON 202</u>	Principles of Microeconomics	<u>NLPA 120</u>	Civic Engagement and Community Decision-Making
<u>ENGL 214</u>	Introduction to Film Analysis	<u>PCRM 342</u>	Group Facilitation and Leadership
<u>ENGL 244</u>	Native American Literature	<u>PE 115</u>	Yoga and Well-Being
<u>ENGL 316</u>	Asian Film	<u>PE 241</u>	Outdoor Pursuits
<u>ENGL 328</u>	Young Adult Literature	<u>PHIL 113</u>	Formal Logic
<u>EXSC 230</u>	Stress Management	<u>PHIL 325</u>	Medical/Health Care Ethics
<u>EXSC 250</u>	Medical Terminology	<u>PHIL 336</u>	Philosophy of Gender and Sex
<u>EXSC 304</u>	Current Issues in Esports Health and Society	<u>POLS 255</u>	Introduction to Public Policy
<u>FREN 101</u>	French Language and Culture I	<u>POLS 351</u>	Politics of Race
<u>FREN 102</u>	French Language and Culture II	<u>PSYC 105</u>	Introduction to Psychology
<u>FREN 103</u>	French Language and Culture III	<u>PSYC 244</u>	Developmental Psychology
<u>GERO 265</u>	Aging and the Older Person	<u>RCTH 120</u>	Disability, Community Inclusion, and Diversity
<u>GNDR 115</u>	Introduction to Gender Studies	<u>SOWK 105</u>	Human Diversity
<u>HCAM 375</u>	Ethics & Legal Fundamentals for the Health Professions	<u>SPAN 101</u>	Spanish Language & Culture I
<u>HIST 152</u>	Early Modern to Contemporary World	<u>SPAN 102</u>	Spanish Language & Culture II
		<u>SPAN 103</u>	Spanish Language & Culture III

FALL 2024

Code	Title	Code	Title
<u>SPAN 121</u>	Spanish for Health Professionals	<u>STAT 152</u>	Elementary Statistics I
<u>SPAN 131</u>	Spanish for the Business World		

Institutions and Human Innovation

This thread explores a variety of human institutions across politics, the arts, economics and other aspects of societies. Students will be able to make connections between characteristics of human institutions and the broader societies that created them, evaluate relationships between institutional past practices and contemporary successes or failures in innovation, and analyze systemic structures that influence the relationships humans have with each other and with the natural world.

Thread Outcomes:

- Students will be able to identify a variety of human institutions across politics, the arts, economics and other aspects of societies. (UG 02)
- Students will engage in integrative learning across the curriculum and co-curriculum, making simple connections among ideas and experiences to synthesizing and transferring learning to new, complex situations within and beyond the campus. (UG 05)
- Students will engage in applied learning across the curriculum and co-curriculum, making simple connections among ideas and experiences to synthesizing and transferring learning to new, complex situations within and beyond the campus. (UG 02)

Code	Title	Code	Title
<u>ACCT 209</u>	Financial Accounting	<u>INDP 201</u>	Principles of Sociology
<u>ART 1XX</u>	Basic Studio	<u>INDP 211</u>	Biological Anthropology
<u>ART 2XX</u>	Intermediate Studio	<u>LEAD 353</u>	Teambuilding for Leaders
<u>ART 365</u>	Art Since 1945	<u>LEAD 354</u>	Strategic Planning and Decision Making for Leaders
<u>BIOL 105</u>	Environmental Biology	<u>MGMT 351</u>	Organizational Behavior
<u>BIOL 300</u>	Social and Ethical Issues in Genetics	<u>MUSI 1XX/2XX</u>	Music Ensembles
<u>COMM 115</u>	Visual Literacy	<u>MUSI 3XX/4XX</u>	Music Ensembles
<u>COMM 217</u>	Intercultural Communication	<u>PCRM 211</u>	Outdoor Leadership
<u>CRIM 333</u>	Crime, Justice and Society	<u>PCRM 342</u>	Group Facilitation and Leadership
<u>ECON 201</u>	Principles of Macroeconomics	<u>PE 342</u>	Wellness through Movement
<u>ECON 202</u>	Principles of Microeconomics	<u>PHIL 113</u>	Formal Logic
<u>ECON 312</u>	Critical Choices in Health Care Policy	<u>PHIL 140</u>	World Religions
<u>ENGL 214</u>	Introduction to Film Analysis	<u>PHIL 170</u>	American Philosophy
<u>EXSC 204</u>	Introduction to Esports	<u>PHIL 261</u>	Philosophy of Art
<u>EXSC 250</u>	Medical Terminology	<u>PHIL 325</u>	Medical/Health Care Ethics
<u>EXSC 304</u>	Current Issues in Esports Health and Society	<u>PHIL 336</u>	Philosophy of Gender and Sex
<u>FIN 100</u>	Personal Financial Planning	<u>POLS 101</u>	American National Government
<u>GES 115</u>	Introduction to Geospatial Technologies	<u>POLS 223</u>	Law and Courts
<u>GNDR 115</u>	Introduction to Gender Studies	<u>POLS 351</u>	Politics of Race
<u>HCAM 230</u>	US Healthcare Systems	<u>POLS 364</u>	Using Evidence to Solve Public Problems
<u>HIST 151</u>	Ancient World to the Age of Global Encounters	<u>PSYC 105</u>	Introduction to Psychology
<u>HIST 152</u>	Early Modern to Contemporary World	<u>PSYC 244</u>	Developmental Psychology
<u>HIST 201</u>	Colonial US to the Civil War Era	<u>SOWK 105</u>	Human Diversity
<u>HIST 426</u>	French Revolution and Napoleon	<u>STAT 152</u>	Elementary Statistics I
<u>HSS 120</u>	Intro to Homeland Security	<u>THEA 159</u>	Introduction to Theatre Arts Management

The United States in Global Context

This thread examines the United States as a nation within a global context. Courses will expose students to the global influences on American arts, culture, and sciences, and offer a deeper understanding and appreciation of American civics, citizenship, and international heritage. Courses will examine major political and economic forces that shape America's relationships with its allies and adversaries and allow students to explore the challenges and opportunities of a globalized world.

Thread Outcomes:

- Students will be able to analyze how the United States is positioned to meet the challenges and opportunities of a globalized world. (UG02)
- Students will engage in integrative learning across the curriculum and co-curriculum, making simple connections among ideas and experiences to synthesizing and transferring learning to new, complex situations within and beyond the campus. (UG05)
- Students will engage in applied learning across the curriculum and co-curriculum, making simple connections among ideas and experiences to synthesizing and transferring learning to new, complex situations within and beyond the campus. (UG02)

Code	Title	Code	Title
<u>ARAB 101</u>	Arabic Language and Culture I	<u>GES 135</u>	Introduction to Environmental Problems
<u>ARAB 102</u>	Arabic Language and Culture II	<u>HCAM 375</u>	Ethics & Legal Fundamentals for the Health Professions
<u>ART 225</u>	Overview of Western Art	<u>HEMT 114</u>	Sustainability in Food and Hospitality
<u>ART 365</u>	Art Since 1945	<u>HIST 152</u>	Early Modern to Contemporary World
<u>BIOL 105</u>	Environmental Biology	<u>HIST 201</u>	Colonial US to the Civil War Era
<u>BIOL 300</u>	Social and Ethical Issues in Genetics	<u>INDP 201</u>	Principles of Sociology
<u>COMM 263</u>	Mass Media and Society	<u>INDP 202</u>	Introduction to Anthropology
<u>COMM 405</u>	Global Media	<u>JAPN 103</u>	Japanese Language and Culture III
<u>CRIM 328</u>	Transnational Crime & Justice	<u>LEAD 350</u>	Multicultural Leadership
<u>CSS 351</u>	Fraud	<u>MGMT 351</u>	Organizational Behavior
<u>CYBR 101</u>	Cybersecurity in the Era of Evolving Technology	<u>MGMT 370</u>	Sustainable Entrepreneurship and Innovation
<u>DANC 318</u>	Dance in the Political World	<u>MS 100</u>	The American Military Experience
<u>ECON 201</u>	Principles of Macroeconomics	<u>NLPA 220</u>	Introduction to Nonprofit Management
<u>ECON 202</u>	Principles of Microeconomics	<u>PCRM 104</u>	Foundations in Sustainability
<u>ECON 312</u>	Critical Choices in Health Care Policy	<u>PHIL 113</u>	Formal Logic
<u>EGEO 131</u>	Oceanography	<u>PHIL 140</u>	World Religions
<u>ENGL 220</u>	Introduction to Literary and Cultural Studies	<u>PHIL 325</u>	Medical/Health Care Ethics
<u>ENGL 316</u>	Asian Film	<u>POLS 101</u>	American National Government
<u>EXSC 230</u>	Stress Management	<u>POLS 367</u>	Foreign Policy and International Security
<u>EXSC 304</u>	Current Issues in Esports Health and Society	<u>SPAN 101</u>	Spanish Language & Culture I
<u>FREN 101</u>	French Language and Culture I	<u>SPAN 102</u>	Spanish Language & Culture II
<u>FREN 102</u>	French Language and Culture II	<u>SPAN 103</u>	Spanish Language & Culture III
<u>FREN 103</u>	French Language and Culture III	<u>SPAN 121</u>	Spanish for Health Professionals
<u>GES 115</u>	Introduction to Geospatial Technologies		